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UNITED STATES GENERAL ACCOUNTING OFFICE

WASHINGTON, D.C. 20548

MANPOWER AND WELFARE DIVISION

NOV 2 1972

in Title



Dear Dr. Marland:

This is to advise you that we have completed our assessment of the effectiveness of the Teacher Corps program in accomplishing its legislative objectives. Our overall summary report on the program based, in part, on our review of seven individual programs was issued to the Congress in July 1972 (B-164031(1), July 14, 1972) and individual reports on five programs were issued to the Congress during 1971. Most of the features of the other two programs operated by the Buffalo State University College, Buffalo, New York, the New York University, New York, New York, and the Harlem Institute for Teachers, New York, New York, were covered in our summary report. The results of our review of these two programs are discussed in more depth below along with certain matters which we believe warrant your attention.

BUFFALO TEACHER CORPS PROGRAM

funds

Training program

The Buffalo program was a cooperative effort involving Buffalo State University College, the Buffalo Board of Education, the New York State Department of Education, and certain schools and communities in Buffalo's Ellicott School District. The program was operational during cycle I (1966-1968), cycle III (1968-1970), and cycle V (1970-1972), and was designed to train college graduates to be teachers in inner-city schools. At the time of our review cycles I and III had ended and cycle V was in its first year of operation; and the Buffalo State University College and the participating local school district had received about \$1.2 million in Teacher Corps funds.

During the program, corps members were assigned to teach in classes ranging from kindergarten to sixth grade in nine schools located in Buffalo's Ellicott School District. This district had a high percentage of teachers with limited experience and qualifications and students with achievement levels that were generally below the city's average.

In addition to teaching in the schools, the interns took two graduate courses each semester at Buffalo State University College. Successful completion of the courses, combined with the teaching experience obtained during the program, enabled the interns to receive a master's degree in education and qualified them for an examination which led to Buffalo City and New York State teacher certification.

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